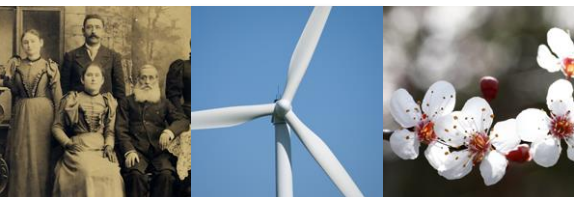


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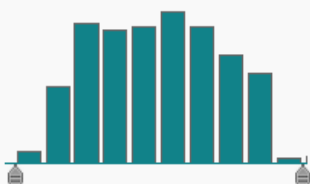
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Branson, Diane Marie. University of Nevada, Reno, ProQuest Dissertations Publishing, 2009. 3355643.

...of children at risk for developmental delay, but there is a lack of research

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Kusenda, Mary. State University of New York at Stony Brook, ProQuest Dissertations Publishing, 2010. 3422893.

...also found in patients with developmental delay without an autistic diagnosis,

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DeCoster, Diana. California State University, Long Beach, ProQuest Dissertations Publishing, 2009. 1481810.

...the age of three who have a disability or developmental delay, or who are at

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Barber, Angela B.. The Florida State University, ProQuest Dissertations Publishing, 2008. 3340690.

...n = 55), compared to children with developmental delay in which ASD had been

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安心的母親-孩子的附著已經被發現當孩子的健康情緒發展的重要因素而且已經被顯示對孩子，青少年和成人的行為產生效果。先前的研究已經主要地在典型發展中的孩子中把重心集中在附著。然而，小的研究用發展上的延遲在孩子的人口身上已經被引導。研究已經迄今建議醫學的情形，孩子障礙和母親的情緒可能影響在母親和可能以發展上的延遲依次在孩子中影響母親-孩子附著的安全的孩子之間的交互作用典型。這一項研究成為可得的文學現在的因素。七十四個母親1?-對在一個早的干涉計畫中的2歲的孩子完成了一系列的調查表。二先前發展預定的附著行為對於研究的使用被選擇的的鉛筆-紙的衡量在早的干涉計畫中為使用行政和回答和措施的一般化的需要緩和。孩子附著調查表(CAQ)和附著Q-類型的調查表(AQSQ)連同父母強調(父母壓力索引;希臘文字母的第23字)的的衡量一起被完成，母親的心理學的問題(結果調查表-45;OQ)，在社會上令人想要的反應(Marlowe-Crowne社會的願望刻度;MC)，孩子氣質(氣質的尺寸-校訂;點-R)，孩子行為問題(孩子行為檢查表-1?-5;CBCL)，和一個人口統計學的調查表。與數字相較對於典型發展中的孩子在文學中出版，CAQ指出了當AQSQ為這一個樣本指出了一個安心附著的更些微比較低程度的時候，和發展上的延遲孩子的相似百分比區分為附著的安心和不安全種類。養育壓力確實預測這一項研究的更低的附著安全，不過社會的令人想要的反應重要地不與附著有關。母親的心理學的問題微弱地預測了一個安全的更高的程度。因為孩子因素，性別與附著和氣質的一個困難的比較高的程度無關預測了比較低的附著安全。兩者的附著紙-鉛筆的衡量以統計上來看被發現是穩定的超過一年時間。依照假定，安心的附著反的一年之後與行為問題有關。這些調查結果的結論和臨床含意被提供而且可能協心理學者和早的干涉計畫釐清附著問題而且和孩子用發展上的延遲對待。

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1. Waters, E. (n.d.). Assessing secure base behavior and attachment security: Using the qsort method. Unpublished work. Stony Brook: State University of New York, Department of Psychology. Retrieved August, 1, 2012, from www.psychology.sunysb.edu/attachment/measures/content/aqs_method.html
[引用者 \(19\)](#)

2. Murphy, A. (2010, July). Bridging the gap. Paper presented at the Clinical Application of Attachment Theory and Research Conference, Salt Lake City, UT.

3. Reactive attachment disorder as an evolutionary adaptation
Balbernie, Robin. *Attachment & human development* (Print) 12.3 (2010): 265-281.

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4. [Examining the effectiveness of a multiple antecedent intervention for increasing secure infant attachment](#)

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Prelinguistic and early lexical communication growth in young children with atypical language development

Calandrella, Amy Michelle. Arizona State University, ProQuest Dissertations Publishing, 2000. 9963130.

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The transition from prelinguistic to linguistic communication is thought to reflect environmental factors as well as **children's** innate abilities. To date, our understanding of the prelinguistic-linguistic relationship has been based on short-term, longitudinal investigations. Longer-term, repeated measure designs are of particular importance to identifying the characteristics of individual growth. Thus, the present investigation was designed to facilitate a more comprehensive understanding of the prelinguistic-linguistic relationship in **children** with atypical language development by describing growth in interaction based measures of communication behavior of young, prelinguistic **children** and their **mothers**.

Overall, it appeared that the rate of growth in prelinguistic communication increased until the point at which the **children** acquired words. After the acquisition of first words, the rate of growth of prelinguistic communication decreased. This pattern suggests that prelinguistic communication, as a much less efficient and effective form of communication, ceases to contribute to growth in linguistic communication after the acquisition of first words. **Mothers** frequently provided verbal responses to all of the communication bids of their **children**. However, the rate of growth in maternal verbal responsivity most closely paralleled the

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Eichenbaum, Ariella Naomi. University of California,

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by LaMont, Mary, Ph.D., Utah State University Education and Human Services, 2011, 114Pages, AAT 3434906

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Secure mother-child attachment has been found to be an important factor in the healthy emotional development of children and has been shown to have effects on child, adolescent, and adult behavior. Previous research has primarily focused on attachment in children who are typically developing. However, little research has been conducted in populations of children with developmental delays. The research thus far has suggested that medical situations, child disabilities and maternal emotions may affect interaction patterns between the mother and the child which may in turn influence the security of the mother-child attachment in children with developmental delays. This study contributes to the literature now available. Seventy-four mothers of 1 $\frac{1}{2}$ - to 2-year-old children in an early intervention program completed a series of questionnaires. Two previously developed pencil-paper measures of attachment behaviors were selected for use in the study due to ease of administration and replication and the need for generalization of measures for use in early intervention programs. The Child Attachment Questionnaire (CAQ) and the Attachment Q-Sort Questionnaire (AQSQ) were completed along with measures of parent stress (Parent Stress Index; PSI), maternal psychological problems (Outcomes Questionnaire-45; OQ), socially desirable responses (Marlowe-Crowne Social Desirability Scale; MC), child temperament (Dimensions of Temperament-Revised; DOTS-R), child behavior problems (Child Behavior Checklist-1 $\frac{1}{2}$ -5;

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Secure mother-child attachment on child, adolescent, and adult has been conducted in popular maternal emotions may affect children with developmental delay intervention program completed the study due to ease of administration. Questionnaire (CAQ) and the Attachment Psychological Problems (Outcomes) (Dimensions of Temperament) numbers published in the literature and insecure categories of attachment lower attachment security in the predicted a higher degree of secure attachment security. Both papers was inversely related to behavior early intervention programs in

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作者

所屬學科

主題分類

縮小範圍檢索

檢索結果 共23 筆，有 3 頁，符合 "**Asperger syndrome**"

全部(23)	2001(0)	2002(0)	2003(1)
2004(0)	2005(2)	2006(3)	2007(2)
2008(4)	2009(3)	2010(3)	2011(1)
2012(1)	2013(1)	2014(2)	

已標記 0 筆記錄

依

論文題目

遞增

排序

每頁

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筆

跳至

1

頁

GO

☐ 此頁全選



| 第一頁 | 上一頁 | 下一頁 | 最後一頁 |

☐ 1. A phenomenological study of the lived experiences of adolescent females with **Asperger Syndrome**

by Beteta, Lisa Marie , Ph.D. , Walden University Education, 2009, 214Pages, AAT 3342492

所屬學科: Education 教育、Behavioral Science 行為科學

主題分類: Special 特殊教育、Clinical Psychology 臨床心理學

典藏單位: 臺北市立大學(天母校區)

☒ PDF全文 ☐ 書目+摘要 ☐ 推薦此論文

☐ 2. An analysis of two approaches to social skills instruction for students with **Asperger syndrome**

by Cook, Katherine Elizabeth Tapscott; , PhD , UNIVERSITY OF KANSAS, 2002, 90Pages, AAT 3071097

所屬學科: Education 教育

主題分類: Special 特殊教育

典藏單位: 輔仁大學

☒ PDF全文 ☐ 書目+摘要 ☐ 推薦此論文

☐ 3. **Asperger syndrome: A case study on one family's understanding**

by Graffam, Ben , Ph.D. , University of South Florida, 2005, 288Pages, AAT 3168619

所屬學科: Education 教育

主題分類: Special 特殊教育

典藏單位: 臺中教育大學

☒ PDF全文 ☐ 書目+摘要 ☐ 推薦此論文

檢索結果-匯出功能

回檢索結果



A phenomenological study of the lived experiences of adolescent females with Asperger Syndrome

輸出 RIS 檔 直接匯入 RefWorks

匯出預覽

以下為匯入 RefWorks 之內容

RT Thesis
A1 Beteta, Lisa Marie
T1 A phenomenological study of the lived experiences of adolescent females with Asperger Syndrome
JF 數位化論文典藏聯盟(Digital Dissertation Consortium)
YR 2009
AB Minimal research focuses on females with Asperger Syndrome (AS). Without understanding the experiences of this population, the knowledge and understanding necessary for the development of appropriate diagnosis and supports is unavailable. The purpose of this phenomenological study was to gain insights into the challenges faced by females with AS by describing the central phenomena of their lived experiences from a critical feminist theoretical framework. Four participants were included in the study that explored their lived experiences pertaining to academic, home, personal, and social experiences including their recollections pertaining to these social contexts during elementary, middle, and high school. Data was collected through semi-structured, in-depth interviews, observations, and artifacts. Data were examined for significant statements that aligned to the research focus, and these were then coded into four significant thematic units to inform textual description and synthesis of shared experience. Four significant units emerged including victimization, anxiety, social issues, and age-appropriate interests. The essential conclusion was that female adolescents with AS share common interests, though qualitatively different, with neurotypical peers while continuing to battle internal and external circumstances. Analysis of nonconforming information pointed to the utility of other theoretical models in understanding the AS experience of young females. This research contributes to positive social change by providing a voice to females with AS, lessening their invisibility as a minority within a minority. Contributing such knowledge of the lived experiences of female adolescents with AS can lead to the development of better diagnostic criteria and appropriate supports.
A3 Locke, Peggy A.;Eicher, Doug;Bullock, Cheryl
EP 214
PB Walden University Education
KW Education 教育; Behavioral Science 行為科學
KW Education, Special;Psychology, Clinical
UR http://pqdd.sinica.edu.tw/ddc_open_link.htm?type=ddc&app=13&doi=3342492
LA English
DB 數位化論文典藏聯盟(Digital Dissertation Consortium)
N1 214
N1 Walden University Education
N1 DAI Vol 70-01, Section: A, page: 0138
M1 Ph.D.

minority. Contributing such knowledge of the lived experiences of female adolescents with AS can lead to the development of better diagnostic criteria and appropriate supports.

論文瀏覽

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SEARCH



瀏覽：論文題目 ▼ 索引：西文字母 ▼

索引位置：論文題目

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182825 筆結果，共 18283 頁

全部(182825)

2001(4663)

2002(7794)

2003(10976)

2004(14555)

2005(16580)

2006(17112)

2007(16272)

2008(15433)

2009(14920)

2010(15252)

2011(15563)

2012(14623)

2013(13032)

2014(6050)

依 條列式 ▼ 顯示

依 論文題目 ▼ 遞增 ▼ 排序 每頁 10 ▼ 筆 跳至 1 頁 GO

已標記 0 筆記錄



☐ 此頁全選

清空所有標記

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項目	論文題目	論文作者	畢業學校
☐ 1	!Andale! Preaching to Latino young adults online: A homiletic form of friendship and accompaniment	De Leon, Eddie	Aquinas Institute of Theology
☐ 2	!En esta casa se habla espanol! The role of language ideology and life choices in language maintenance and language shift across three generations of a Cuban American family in the United States	Garcia, Dania Lopez	Stanford University
☐ 3	!animales! civility, modernity, and constructions of identity in argentine soccer, 1955--1970	Sibaja, Rwany	George Mason University History
☐ 4	(1) Hydrocortisone permeation study using a synthetic membrane, a mouse skin and an Epiderm(TM) cultured skin, (2) Preparation of orally disintegrating tablet of melatonin and acetaminophen, (3) Pharmacokinetics of terbinafine in penguins	Le, Hang Thi	Oregon State University
☐ 5	(4+2) cycloisomerization reactions: Achiral and asymmetric catalysis using Rh(I) bisphosphine complexes	Hoge, Garrett Stewart, II	Washington University in St. Louis
☐ 6	(At) play in the postcolony	Ralph, Michael	The University of Chicago
☐ 7	(Be)Longing and Resisting: A Narrative Excavation of Critical Ontogeny	Burdick, Jake	Arizona State University Curriculum and Instruction

檢索歷史

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檢索歷史

[AND整合檢索策略](#)[OR整合檢索策略](#)[清空歷史](#)

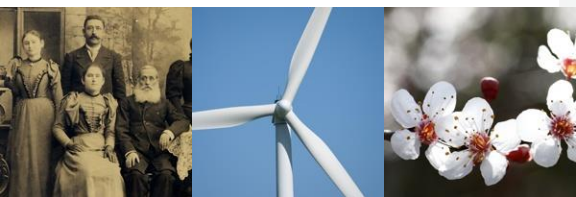
檢索策略

項目	檢索策略	聯盟年份	結果筆數	執行
☐ 1	Asperger syndrome	2001,2002,2003,2004,2005,2006,2007,2008,2009,2010,2011,2012,2013,2014,	23	瀏覽結果 二次檢索 刪除策略
☐ 2	(Asperger) and (syndrome)	2001,2002,2003,2004,2005,2006,2007,2008,2009,2010,2011,2012,2013,2014,	49	瀏覽結果 二次檢索 刪除策略

PQDT V.S DDC

資源名稱	PQDT	DDC
資料類型	摘要(部分有前24頁全文)	全文
收錄數量	400萬筆+	23萬篇+
平台	ProQuest平台，可直接連結至DDC平台瀏覽全文	DDC平台

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